Backward design lesson-planning worksheet can be used for a course or an individual topic within the course or a specific concept or skill within a topic.

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| **Design Step** | **Elements** | |
| Identify what you want your students to be able to do once they have completed the learning activity | **Specify the learning outcomes**  The knowledge or skills that students need to develop | **Learning outcome:** |
| **Knowledge:** |
| **Skills:** |
| **How will you know whether students can do what you want them to do?** | **Assessment task**  Demonstrate how your students will demonstrate their learning |  |
| What learning activity or activities will you put in place for students to practice what it is you want them to do? | **Preparation**  Identify in class or pre-class homework to introduce basics & prep students for assignment |  |
| **Activities**  Building from the preparation, identify teaching & learning activities to promote the learning goals and enable assignment success |  |
| **Content**  Describe content, resources, materials that will be used for preparation and activities |  |
| **Reflection** | Critique the learning experiences and instruction in light of the actual results. What worked well versus what would you do differently next time, in terms of student preparation, learning activities and student work, media and materials, and time management? | |