**Activity 4.4 Negotiated Outdoor Education Curriculum**

Using the table below, complete the table to explain how you might embed each of Boomer’s key elements into your unit planning as a middle-year outdoor education teacher.

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| **Key Element** | **Use** |
| Shared decision-making | * Students undertake a coastal trip, and during the trip, activities are decided on based on weather conditions and the group, not a pre-determined schedule * Following a series of local outdoor activities, students are going to undertake a project through which they investigate a local sustainability issue that is impacted by recreational activities. Students choose the issue and negotiate the focus and presentation of the project. |
| Student-centred learning |  |
| Flexibility |  |
| Empowerment and engagement |  |