Moderators

👤 LEARNER-SOURCED

INDIVIDUAL CHARACTERISTICS

HUMILITY

Humility is linked to higher uncertainty tolerance as this trait allows room for alternative views.

MODERATOR – PURPLE

LEARNER SOURCED

COGNITIVE FLEXIBILITY

Learners who can think more laterally, and sift through information for relevancy.

MODERATOR – PURPLE

LEARNER SOURCED

SOCIAL COMPARISON

How others are considered in relation to self.

MODERATOR – ORANGE/PURPLE

LEARNER SOURCED

COGNITIVE INFLEXIBILITY

Learners steadfastly sticking to linear thinking.

MODERATOR – ORANGE

LEARNER SOURCED

CAPACITY FOR REFLECTION

Ability to consider one's responses across how they think, feel and act.

MODERATOR – PURPLE

LEARNER SOURCED

NEURODIVERGENCE, PERSONALITY, AND MENTAL HEALTH FACTORS

Traits and conditions influencing one's capacity to manage uncertainty.

MODERATOR – ORANGE/PURPLE

LEARNER SOURCED

SUBJECT KNOWLEDGE

LOW SUBJECT PROFICIENCY

Learners with less discipline knowledge. These learners are typically early in their degree/ year level.

MODERATOR – ORANGE

LEARNER SOURCED

HIGH SUBJECT PROFICIENCY

Learners with more discipline knowledge. These learners are typically later in their degree/ year level.

MODERATOR – PURPLE

LEARNER SOURCED

LEARNING GOALS

MERIT-MINDED

Learners focused on extrinsic motivators (ie. grades).

MODERATOR – ORANGE

LEARNER SOURCED

SENSE OF PURPOSE

Learners who can think more laterally, and sift through information for relevancy. Learners who identify a purpose in their studies.

MODERATOR – PURPLE

LEARNER SOURCED

WORLDVIEW

EVOLVING WORLDVIEW

Learners with a subjective worldview and a belief in contextual truths.

MODERATOR – PURPLE

LEARNER SOURCED

OBJECTIVE WORLDVIEW

Learners with an objective worldview, and belief in singular truths.

MODERATOR – ORANGE

LEARNER SOURCED

ℹ️ Use these cards when designing uncertainty tolerance teaching activities.