

Checklist for Accessibility

Organization of Content

- Contents are organised under headings and subheadings
- Headings and subheadings should be structured in a logical sequence (eg.Heading 1, Heading 2)
- Ensure that [non-English content](#) is properly tagged
- Do not use bold, italics, or font size to create the visual appearance of a document structure. Bold text is less easy to read than regular text. Note: Using Bold in Pressbooks automatically utilises “Strong’ tag as an accessibility function.

Images

- Images that convey information include concise descriptive alternative text (alt text)
- Images are inline with text
- Images, charts etc. do not rely on colours to convey information
- Every image has a caption
- Graphs, Charts, and maps also include supporting details in the text surrounding image
- Figures are numbered consecutively and referenced in the adjacent text

Tables

- Tables include row and column headers
- Avoid using merged or split cells
- Adequate cell padding for visual learners

Multimedia

- Video and audio files should be captioned/transcribed
- H5P activities [are accessible](#)

Links

- If a link will open or download a file (eg. Pdf , Word) , a textual reference is included in the link information
- Avoid opening links in new windows where possible
- Ensure that [link text](#) indicates specific destinations (i.e. avoid "click here" links).

Formulas

- Simple equations use symbols will be correctly interpreted by screen readers
- Complex equations are created using **QuickLaTeX** plugin in Pressbooks
- Equations are images with alternative text descriptions if QuickLaTeX is not an option

Lists

- All lists are styled properly using the list option
- Numbered lists are only used when the items are sequential
- Bullets lists are used for non sequential items

Download formats

- Digital PDF is available, formatted and checked for accessibility in Adobe
- Epub is available and has been formatted appropriately