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| **Characteristic / Circumstance** | **Gayle Smith** | **Potential Positive Effects** | **Potential Negative Effects** |
| Place of residence (*rural/urban, country/state, housing characteristics*) |  |  |  |
| Ethnicity / Ethnic background |  |  |  |
| Occupation (*professional, skilled, unskilled, unemployed, retired*) |  |  |  |
| Gender (*male, female, transgender, non-binary, other*) |  |  |  |
| Religion / Religious background |  |  |  |
| Education (*years in education/ level attained / school type*) |  |  |  |
| Social Capital (*neighbourhood / community / family support*) |  |  |  |
| Socio-Economic Position (*income, benefits / welfare*) |  |  |  |
| Age group |  |  |  |
| Disability (*physical, cognitive, or emotional disability*) |  |  |  |
| Sexual orientation (*heterosexual, gay, lesbian, bisexual, other*) |  |  |  |
| Other vulnerabilities (*school non-attenders, contact with the criminal justice system, experiences of abuse or trauma, etc.*). |  |  |  |