

CRADLE seminar series “Re-imagining exams: how do assessment adjustments impact on inclusion?” source attribution list

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### **Slide 1**

<https://unsplash.com/photos/birds-eye-view-photo-of-coastline-fZ1gqh4jPgM>

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### **Slide 2**

Bunjil: <https://www.onlymelbourne.com.au/bunjil> No creator listed on page

### **Slide 3**

[https://unsplash.com/photos/people-holding-shoulders-sitting-on-wall-Cecb0\\_8Hx-o](https://unsplash.com/photos/people-holding-shoulders-sitting-on-wall-Cecb0_8Hx-o)

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### **Slide 6**

Graph generated by the author from Department of Education Skills and Employment (2020) data

### **Slide 8**

Graph generated by research data by the author

### **Slide 33**

Screenshot of <https://blogs.deakin.edu.au/reimagining-exams/>

### **Slide 34**

<https://unsplash.com/photos/pink-yellow-green-and-blue-color-pencils-8yd0NDi1SHY>

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### **Slide 35**

Inclusive Assessment Design Framework. By Tai, Ajjawi, Bearman, Dargusch, Dracup, Harris & Mahoney

[https://figshare.com/articles/online\\_resource/Inclusive\\_Assessment\\_Design\\_Framework/16543761/1](https://figshare.com/articles/online_resource/Inclusive_Assessment_Design_Framework/16543761/1) CC BY 4.0

### **Slide 36**

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