The Art of Re-Learning:

A Guide to Academic Readiness

Learning Activity 3.1 Self-assessment

Rate the following questions from strongly disagree (1) to strongly agree (5) to help you reflect on your strengths and areas of improvement. Be sure to be honest in your responses and create an action plan on how you can improve yourself further.

| | Strongly Disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
|---|----------------------|----------|---------------------------------|-------|-------------------|
| I feel confident in my ability to grasp new concepts quickly. | 0 | 0 | 0 | 0 | 0 |
| I receive positive feedback from others on my work regularly. | 0 | 0 | 0 | 0 | 0 |
| I tend to understand the feedback that I receive. | 0 | 0 | 0 | 0 | 0 |
| I can easily explain complex ideas to others. | 0 | 0 | 0 | 0 | 0 |
| I can remain focused on my studies. | 0 | 0 | 0 | 0 | 0 |
| I am often motivated to study. | 0 | 0 | 0 | 0 | 0 |
| I can organise my time effectively. | 0 | 0 | 0 | 0 | 0 |
| I can organise my space to help me study better. | 0 | 0 | 0 | 0 | 0 |
| I use a variety of study methods when studying. | 0 | 0 | 0 | 0 | 0 |
| I often participate in classes. | 0 | 0 | 0 | 0 | 0 |
| I ask clarifying questions in class when I am not sure of something. | 0 | 0 | 0 | 0 | 0 |
| I feel confident talking in front of the class. | 0 | 0 | 0 | 0 | 0 |
| I know how to navigate group work tasks. | 0 | 0 | 0 | 0 | 0 |
| I know how to set time aside to complete required tasks. | 0 | 0 | 0 | 0 | 0 |
| I approach revision and preparation for tasks in a structured manner. | 0 | 0 | 0 | 0 | 0 |
| I set clear goals for improving my strategies. | 0 | 0 | 0 | 0 | 0 |
| I actively seek out and use support resources. | 0 | 0 | 0 | 0 | 0 |
| I regularly review and adjust my study plans based on my progress. | 0 | 0 | 0 | 0 | 0 |
| I have a clear action plan for addressing my areas of improvement. | 0 | 0 | 0 | 0 | 0 |
| I find reading and analysing text easy. | 0 | 0 | 0 | 0 | 0 |
| I find writing and explaining my thoughts easy. | 0 | 0 | 0 | 0 | 0 |

 $\underline{\text{"Learning Activity 3.1 Self-assessment"}} \text{ by Liam Frost-Camilleri is licensed under } \underline{\text{CC BY-NC 4.0}}$

The Art of Re-Learning:

A Guide to Academic Readiness

| Action plan: | | | | | |
|--------------|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

 $\label{eq:Learning Activity 3.1 Self-assessment} \begin{tabular}{l} Learning Activity 3.1 Self-assessment \\ Learning Activit$