## The Art of Re-Learning:

## A Guide to Academic Readiness

Learning Activity 10.2 Visualising two-way learning Choose a topic that interests you and research it from both an Indigenous and non- Indigenous perspective (for example, land management or health care). Research how Indigenous and non-Indigenous communities approach the topic by focusing on the values, methods, and knowledge unique to both Indigenous and non-Indigenous perspectives. Record your findings.
Use a Venn diagram or other graphic organiser to visually represent your findings by
listing what is unique to the Indigenous perspective and the non-Indigenous perspective. In the overlapping section, include any shared ideas or practices and what each perspective can learn from the other.
Write a short paragraph below your diagram that explains how two-way learning fosters a deeper understanding of respect between cultures.

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