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## Purpose

Proposals are solicited for funding from Council of Australian University Librarians (CAUL) Open Educational Resources (OER) Collective member institutions to support creation, adoption, adaptation, expansion, and promotion of the use of OER across the institution and among Australian and New Zealand higher education institutions.

## Grant Outcomes

The 2024 OER Collective Grant Program is anticipated to:

* Raise awareness of OER among faculty, staff, and students in Australia and New Zealand higher education institutions.
* Demonstrate the evolution of Open Education in Australia and New Zealand and evaluate the impact and benefit of Open Education to students and communities in terms of learning, culturally relevant resources and practices, and more.

## Key Dates and Process

| Activity | Date |
| --- | --- |
| Expressions of interest open | 3 April 2024 |
| Expressions of interest close | 3 May 2024 |
| OER Collective Governance Group reviews applications | 7 May – 15 May 2024 |
| OER Collective Governance Group decides on successful and unsuccessful applications | 16 May 2024 |
| Grant recipients announced (simultaneous CAUL Press release, LinkedIn post, email list and Slack messages.) | 17 May 2024 |
| Submission of a minimum of four copyedited, proofread, peer reviewed chapters of the open textbook project to CAUL National Office. | 31 December 2024 |

The OER Collective Governance Group will review and approve the allocation of grant funds. Please find a list of members on the [Open Educational Resource Collective Administration Guide for Library Staff.](https://caul.libguides.com/oer-collective-administration/governance)

To avoid conflicts of interest, OER Collective Governance Group members will not review grant proposals submitted by institutions in which they are currently or previously employed.

## Instructions for Proposal Submission

All expressions of interest should follow the Grant Expression of Interest Template (download [here](https://oercollective.caul.edu.au/grants/)) and be submitted by any member of the lead institution project team via [2024 Grant Round EOI Submission form](https://airtable.com/appkaSgB2HnAwMVCo/shr96IOm5pSKQrlX3) as a single MS Word or PDF attachment by 12:00 midnight (AEST) on Friday 3 May 2024.

## Grant Award Categories

The 2024 CAUL OER Collective program has three award categories with six grant opportunities available.

|  |  |
| --- | --- |
| Kickstarter Grant The team leading this open textbook project ***has not*** published an open textbook on the CAUL OER Collective Pressbooks Platform and ***has not*** published an open textbook on another instance of Pressbooks at the time of grant application. | Two grants available  1 x AUD 2,500  1 x AUD 2,500 |
| Indigenous Content or Knowledge Grant The team leading this open textbook project will publish a textbook that has ***more than one chapter*** focusing on experience/information that represents Indigenous peoples from Australia and/or New Zealand. | Two grants available  1 x AUD 2,500  1 x AUD 2,500 |
| Targeted Subject Commission - Health Sciences The team leading this open textbook project will publish a textbook in one of two targeted disciplines.   1. Nursing (see Appendix A for some adaption ideas) 2. Pharmacy | Two grants available  1 x AUD 5,000  1 x AUD 5,000 |

## Eligibility

* Grants are only open to academic staff employed at [institutions participating in the 2024 CAUL OER Collective program.](https://www.caul.edu.au/services-programs/OER-Collective) At least one member of the project team applying for the grant must be an academic staff member.
* Projects may involve students as co-creators, however, funding will be awarded to the academic staff members.
* Non-ongoing staff are eligible for grants, however, at least one member of the textbook team must have an academic contract through until the scheduled completion of the book.
* Early career academics are encouraged to submit.
* Collaborators may be involved from institutions that are not participating in the Collective, but these collaborators cannot receive funding or access to the OER Collective Pressbooks platform.

## Requirements

* Applicants must:
  + Sign a memorandum of understanding between CAUL, the lead institutions’ authors and the [key institutional library contact.](https://airtable.com/app3xSxPJq4Oxlbxr/shrrufVDzpYIhCgLK)
  + Permit CAUL and your university library to use usage data from the open textbook to assist with evaluation of the Open Educational Resources Collective.
  + Provide progress reports on the project to CAUL National Office, as requested.
  + Have the adequate skill and drive to plan and deliver an open textbook project.
  + Attend OER Collective Community of Practice meetings throughout 2024, where possible.
  + Submit a minimum of four copyedited, proofread, peer reviewed chapters of the open textbook project by 31 December 2024 to CAUL National Office.
  + With the support of institutional library staff:
    - Take responsibility for inputting textbook content on the CAUL OER Collective Pressbooks Platform.
    - Seek and follow copyright and licensing advice.
    - Undergo a peer review process.
  + Have the support of the [key institutional library contact](https://airtable.com/app3xSxPJq4Oxlbxr/shrrufVDzpYIhCgLK) who has agreed to provide:
    - Planning and check-in meetings to ensure that the project stays on track.
    - Support ensuring the finished works meet accessibility standards.
    - Help finding existing OER for potential adaption.
    - An invoice to CAUL for the grant amount when requested. Grant funds must be transferred from CAUL to the institution before 31 December 2024 or they will be forfeited.
    - Connection with other library or support staff depending on the needs of the project.
    - Assist inputting textbook content on the CAUL OER Collective Pressbooks Platform, as negotiated with author.
    - Copyright consultations on using existing materials and licensing original materials.
    - Facilitation of the peer review process.
* The proposed open textbook must:
  + Be published on the [CAUL OER Collective Pressbooks platform](https://oercollective.caul.edu.au/).
  + Be openly licensed with a [Creative Commons](https://creativecommons.org/licenses/by-nc/4.0/) [Attribution Non-Commercial 4.0 International (CC-BY-NC 4.0)](https://creativecommons.org/licenses/by-nc/4.0/) licence unless otherwise negotiated.
  + Be accessible (e.g. alt text for images, captions and transcripts for audiovisual materials).
  + Be compliant with copyright law in Australia or New Zealand and meet the copyright policy standards of the lead institution.
  + Include both the CAUL OER Collective logo and the lead institution’s logo on the book cover.
  + Not have any portion of the textbook restricted (e.g. content cannot be password protected or access otherwise restricted).

Note that the proposed textbook can already be in progress on the CAUL OER Collective Pressbooks platform.

## Selection Criteria

All three categories will be scored against the following criteria.

|  |  |
| --- | --- |
| Criteria | Points |
| A description of the open textbook is provided in the abstract and overview of content, providing evidence of a well conceptualised textbook. | 5 |
| A compelling rationale is provided for the open textbook providing evidence of a need for the textbook. | 5 |
| The project is achievable within the time available. Evidence may include a realistic timeline, realistic project scope, a sufficiently detailed description that evidences planning has commenced, an indication that materials are available for adaptation, an indication that writing has commenced, information provided about how funding will be used. | 5 |
| Contains local content - Australian. | 2 |
| Contains local content - New Zealand. | 2 |
| Textbook can be used in both Australia and New Zealand (ie does not include substantial content that is irrelevant in one country or includes tailored content for both countries where content must be differentiated for each country, for example, based on local law. Incorporation of Aboriginal, Torres Strait Islander and Māori knowledge, perspectives and or language is encouraged). | 1 |
| Contains Indigenous content | 5 |
| The textbook is associated with a first-year course | 1 |
| The textbook has the potential to be used across several institutions. | 1 |
| The EOI provides strong evidence that the author team has appropriate disciplinary expertise and/or teaching experience. May include evidence such as: such as: number of years teaching / researching in the field; number of years in practice; number of publications; evidence of other expertise that will be contributed (e.g. learning design expertise; experience with content development for the web); teaching awards; evidence of depth of knowledge in a specific area (e.g. recent PhD on topic). | 5 |
| One or more authors are Indigenous | 3 |
| Bonus points allocated by Governance Group members | 5 |
| Total available points | **40** |

In addition to the above, the three award categories will be scored against the following criteria:

### Kickstarter Grant

|  |  |
| --- | --- |
| Lead author is from an institution that has not received an OER Collective grant before | 3 |
| Authorship team includes an author that is from an institution that has not received an OER Collective grant before | 1 |
| Lead author is from an institution that does not have a local instance of Pressbooks. | 1 |
| **Total available points** | **5** |

### Indigenous Content or Knowledge Grant

|  |  |  |
| --- | --- | --- |
| *Extent of Indigenous content or knowledge* | Entire book (3 points) | 3 |
| Two or more chapters or Indigenous perspectives integrated throughout (2 points) |
| Two chapters only (1 point) |
| Includes Aboriginal and/or Torres Strait Islander knowledge, perspectives and or language | | 1 |
| Includes Māori knowledge, perspectives and or language | | 1 |
| **Total available points** | | **5** |

### Targeted Subject Commission - Health Sciences

|  |  |
| --- | --- |
| Textbook will be used in a core subject/unit/course | 3 |
| Textbook will be used in an undergraduate course | 2 |
| Textbook will be used in a subject/unit/course with over 100 students enrolled per semester | 5 |
| **Total available points** | **10** |

Note that the criteria above are not the only factor when making decisions on which applications to award grant funding to; it is one tool for assessing the proposals. The OER Collective Governance Group may have further discussion in which any other thoughts and questions will be incorporated in the final decision.

## Expression of Interest Template

Find the template on the CAUL OER Collective Pressbooks platform <https://oercollective.caul.edu.au/grants/>.

## Key Term Definitions

#### Open textbook

An open textbook is an educational resource that is licensed to allow copying, re-distribution, and derivative works, and contains materials that contribute to a course (ie subject/unit) or program of study or co-curricular activities.

Textbooks on the OER Collective platform are generally assigned for use in a tertiary course (university or vocational education and training (VET)), however, institutions may also choose to use their allocated book shells for high school textbooks if desired. Textbooks may be collaboratively created with students and other institutions.

The OER Collective supports innovation and flexibility in terms of member institution open access publishing projects. It is recognised that outputs may not always take the form of a traditional textbook but instead may include content and interactive objects in various formats.

Open textbook projects that are eligible for CAUL OER Collective Grants must be associated with a tertiary course/s, program of study or co-curricular activities. Textbooks that are not for use in a university or VET context are not eligible for the grant program.

## APPENDIX A

### Targeted Subject Commission - Health Sciences Nursing textbook examples

The following are examples of textbooks you may wish to adapt if applying for the targeted subject commission. Note that you are not required to use these examples.

#### OpenStax Nursing Series

**Adapt one or more of the following soon-to-be-released (March-September 2024) OpenStax Nursing textbooks:**

1. Clinical Nursing Skills - [sample](https://drive.google.com/drive/folders/1Dpd-Qc3wxydhhhdLEtZGufa16bNd9mKT) *June ‘24*
2. Fundamentals of Nursing - [sample](https://drive.google.com/drive/folders/1Dpd-Qc3wxydhhhdLEtZGufa16bNd9mKT) *September ‘24*
3. Maternal-Newborn Nursing - [sample](https://drive.google.com/drive/folders/1Dpd-Qc3wxydhhhdLEtZGufa16bNd9mKT) *June ‘24*
4. Medical-Surgical Nursing - [sample](https://drive.google.com/drive/folders/1Dpd-Qc3wxydhhhdLEtZGufa16bNd9mKT) *September ‘24*
5. Nutrition for Nurses – [published](https://openstax.org/books/nutrition/pages/1-introduction) *March ‘24*
6. Pharmacology for Nurses - [sample](https://openstax.org/details/books/pharmacology) *June ‘24*
7. Population Health for Nurses - [sample](https://openstax.org/details/books/population-health) *June ‘24*
8. Psychiatric-Mental Health Nursing - [sample](https://drive.google.com/drive/folders/1Dpd-Qc3wxydhhhdLEtZGufa16bNd9mKT) *June ‘24*

*“will cover the following courses currently taken by approximately 300,000 students each year in the U.S.: Fundamentals of Nursing, Maternal-Newborn Nursing, Medical-Surgical Nursing, Psychiatric-Mental Health Nursing, Community-Population Nursing, Pharmacology, Clinical Nursing Skills and Nutrition.”*

These resources are CC-BY 4.0.

More information here: <https://openstax.org/subjects/nursing> and here: <https://youtube.com/playlist?list=PLCF-Lie6gOOQmfte_jV0NE53jJidpK7B5&feature=shared>

The Texas Higher Education Coordinating Board has created a ONE Summit Hub where you can join course-specific groups for discussion and collaboration: <https://oertx.highered.texas.gov/hubs/ONE-nursing>

#### ****Open RN Project Nursing Series****

Adapt one or more of the following Open RN Nursing textbooks:

* **Nursing Pharmacology - Second Edition** (Published August 2023)  [View Online](https://wtcs.pressbooks.pub/pharmacology2e/)
* **Nursing Pharmacology - First Edition** (Published Fall 2020)  [View Online](https://wtcs.pressbooks.pub/pharmacology/)  |  [Download Printable PDF](https://share.hsforms.com/410422/4a11b500-04ce-49a2-bbaa-f3feeadabd9b)
* **Nursing Skills - Second Edition** (Published August 2023)  [View Online](https://wtcs.pressbooks.pub/nursingskills/)
* **Nursing Skills - First Edition** (Published May 2021)  [View Online](https://wtcs.pressbooks.pub/nursingskills/)  |  [Download Printable PDF](https://share.hsforms.com/1vf-M9d-5RgeaMiilcPY34Q8som)
* **Nursing Fundamentals** (Published Fall 2021)  [View Online](https://wtcs.pressbooks.pub/nursingfundamentals/)  |  [Download Printable PDF](https://share.hsforms.com/1YMLssKBFT8SMqSfwitzAsQ8som)
* **Management & Professional Concepts** (Published Summer 2022)  [View Online](https://wtcs.pressbooks.pub/nursingmpc/)  |  [Download Printable PDF](https://share.hsforms.com/1gslBuGsnTyu6uHPwDHMr7w8som)
* **Mental Health & Community Concepts** (Published Fall 2022)  [View Online](https://wtcs.pressbooks.pub/nursingmhcc/)  |  [Download Printable PDF](https://share.hsforms.com/1uVDS5WYMRPqEH1Tq32zwgg8som)
* **Nursing Advanced Skills** (Published Spring 2023)  [View Online](https://wtcs.pressbooks.pub/nursingadvancedskills/)  |  [Download Printable PDF](https://share.hsforms.com/1QatwPghgS8S3emwkvbjk1Q8som?utm_campaign=HE%20Open%20RN&utm_medium=email&_hsmi=272163209&_hsenc=p2ANqtz-83T-yXlT85fLwCvJggDdpIviOlwQRaTVlSIXT1iZ2i5ecHB9uvmJzdknwZiZhIdFDf06ilQW0onjdjuEEBBzmfmkDeeA&utm_content=272163209&utm_source=hs_email)
* **Medical Terminology** (Anticipated Spring 2024)
* **Nursing Health Alterations** (Anticipated Fall 2024)
* **Nursing Health Promotions** (Anticipated Spring 2025)

More information here: <https://www.cvtc.edu/grants/open-rn>

**The Open RN™ project is funded by a $2.5 million dollar grant from the U.S. Department of Education to create five OER Nursing Textbooks with 25 associated Virtual Reality scenarios.**

**Textbooks undergo national peer review by faculty, deans, industry members, and nursing students to ensure the content is accurate and relevant, written in clear language for pre-licensure nursing students, and based on current, evidence-based practices.**

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