Open Educational Resources Collective
DIY Open Textbook Grants 2023
Grant Guidelines

Overview

The Open Educational Resources Collective Grant Program is designed to incentivise development of open textbooks by academic authors at participating institutions. In 2023, up to $35,000 in grant funding is available in the following categories.

Across all categories, inclusion of Indigenous content written by Indigenous authors is encouraged, including content in or about Indigenous languages. Indigenous authors are strongly encouraged to submit projects on any topic across all categories. Indigenous content must include experience/information that represents Indigenous peoples from Australia and/or New Zealand.

Please note: In the context of the grant program, 'course' refers to a single course/subject/unit in a degree program.

Large Cohort Grants (40% of funding)	Projects in this category will be for textbooks for a course that has a minimum enrolment of 300 students in a single offering of the course at a single institution. Priority will be given to textbooks that meet one or more of the following criteria: ● the textbook is associated with a first year course ● the textbook will be used across a number of courses ● the textbook will be used in a course that is offered more than once per year and/or ● the textbook has the potential to be used across a number of institutions.
Small Cohort Grants (30% of funding)	Projects in this category will be for textbooks for a course that has a maximum enrolment of 299 students in a single offering of the course at a single institution. Priority will be given to textbooks that meet one or more of the following criteria: ● the textbook is for a course in an emerging discipline ● the textbook is associated with a postgraduate course ● the textbook is associated with a course or discipline area that is taught at fewer than five institutions ● the textbook is for a highly specialised subject area.
Kickstarter Grants (30% of funding)	Projects in this category have project teams that have not published an open textbook before and come from institutions that ● have published no more than two open textbooks at time of application and

	● have not been the lead institution on a Collective grant-funded project in the past.

Authors must nominate either the Large Cohort Grant *or* Small Cohort Grant category. Authors nominating for the Kickstarter Grants category must also nominate for either the Large Cohort Grant or Small Cohort Grant category. Projects will be considered for the Large and Small Cohort categories first. Projects that are not successful in these categories where the author has nominated for the Kickstarter Grants category will then be considered for a Kickstarter Grant.

Grants are available in the following amounts:

Amount	Available for
$2,500	Open textbook project with author/s from a single institution that is participating in the Collective (any category)
$3,500	Open textbook project with authors from two or more institutions that are participating in the Collective (any category)
$4,500	Open textbook projects with authors from two or more institutions that are participating in the Collective where the project meets the cohort size requirement for a Large Cohort grant

Note that funding amount includes an allocation of $500 (2 x $250) that must be used for peer review stipends. The stipend portion does not attract GST.

Eligibility
- Grants are only open to academic staff at participating institutions.
- Projects may involve students as co-creators, however, funding will be awarded to the academic staff members.
- Non-ongoing staff are eligible for grants, however, at least one member of the textbook team must have an academic contract through until the scheduled completion of the book.
- Early career academics are encouraged to submit.
- Collaborators may be involved from institutions that are not participating in the Collective, but these collaborators cannot receive funding and do not contribute to the institution count for eligibility for higher levels of funding.

Requirements
If you receive a Collective grant, you will be required to:
- Sign a [memorandum of understanding](#), which will be provided when grants are announced.
- Publish your open textbook on the Collective Pressbooks platform under a [Creative Commons Attribution Non-Commercial 4.0 International (CC-BY-NC 4.0)](#) license allowing others to retain, reuse, revise, remix, and redistribute. (Other Creative Commons licenses may be used in some cases; CC-BY-NC is preferred.) Preferably, the entire open textbook must be published under a Creative Commons license. Where content has been sourced from commercial publications, those portions may be exempt from the Creative Commons license but this content must be clearly marked in the textbook and you must have permission to publish the content in the textbook with no access restrictions (e.g. content cannot be password protected or access otherwise restricted).
- Seek copyright advice to ensure all content included in the open textbook can be released under a CC-BY-NC license (or the chosen Creative Commons license).
- Publish a minimum of six chapters by 31 December 2023.

- Ensure each author listed on the expression of interest contributes to at least one chapter to the textbook.
- Plan, and implement the open textbook project.
- Take responsibility for inputting textbook content on the Pressbooks platform.
- Collaborate with and seek advice from institutional library staff, particularly related to copyright and licensing.
- Undergo a peer review process with support from institutional library staff, using the OER Collective peer review process.
- Allow the Council of Australian University Librarians and your university library to use usage data for your open textbook to assist with evaluation of the Open Educational Resources Collective Pilot Project.
- Include both the Collective and your institution's logo on your book cover (in line with the Collective branding guide, which will be provided to recipients).
- Adhere to accessibility standards and guidelines provided by the Collective.
- Adhere to guidelines for front matter provided by the Collective.
- Attend Academic Authors Community of Practice meetings throughout 2023 where possible, with all authors required to attend the sessions focused on copyright and intellectual property and accessibility and inclusion.
- The recipient's institution must invoice CAUL for the grant amount when requested by CAUL and CAUL must pay the invoice in 2023. The funds cannot be held over to the following year.

2023 Grants Timeline

EOIs open	16 January 2023
EOIs close	24 February 2023
Recipients notified	5 April 2023
MOUs returned	10 May 2023
Invoices requested	17 May 2023
Funds dispersed	As invoices received
Minimum of six chapters published	31 December 2023

Evaluation Criteria

Expressions of interest will be assessed against the following criteria.

5 points	A compelling rationale is provided for the open textbook providing evidence of a need for the textbook.
5 points	A detailed description of the open textbook is provided in the abstract and overview of content, providing evidence of a well conceptualised textbook.
4 points	One point will be awarded for each of the four priority criteria in either the Large Cohort or Small Cohort grant categories: Large Cohort Grants: ● The textbook is associated with a first year course ● The textbook will be used across a number of courses

	● The textbook will be used in a course that is offered more than once per year and/or ● The textbook has the potential to be used across a number of institutions. Small Cohort Grants: ● The textbook is for a course in an emerging discipline ● The textbook is associated with a postgraduate course ● The textbook is associated with a course or discipline area that is taught at fewer than five institutions ● The textbook is for a highly specialised subject area.
5 points	The project is achievable within the time available. Evidence may include a realistic timeline, realistic project scope, a sufficiently detailed description that evidences planning has commenced, an indication that materials are available for adaptation, an indication that writing has commenced, information provided about how funding will be used.
5 points	The EOI provides strong evidence that the author team has appropriate disciplinary expertise and/or teaching experience. May include evidence such as: such as: number of years teaching / researching in the field; number of years in practice; number of publications; evidence of other expertise that will be contributed (e.g. learning design expertise; experience with content development for the web); teaching awards; evidence of depth of knowledge in a specific area (e.g. recent PhD on topic).

5 points	The textbook will include Indigenous content written by Indigenous authors.
	
	This criteria will be scored as follows:
	● Extent of content – scored out of 3:
	    ○ Entire book (3 points)
	    ○ Multiple chapters or Indigenous perspectives integrated throughout (2 points)
	    ○ Single chapter (1 point).
	● Includes Aboriginal and/or Torres Strait Islander knowledge, perspectives and or language (1 point).
	● Includes Māori knowledge, perspectives and or language (1 point).

12 points	Additional criteria: Note: Authors are encouraged to apply even if all of these criteria are not met. Two points will be awarded for each of the following criteria. ● Contains local content - Australian. ● Contains local content - New Zealand. ● Textbook aims to redress imbalances in the literature in terms of underrepresentation of particular cohorts, including but not limited to topics of relevance to people who identify as part of the LGBTIQ+ community, people living with disability, and Indigenous people. One point will be awarded for each of the following criteria. ● Potential for significant cost savings for students. ● Potential for significant cost savings for libraries and/or addresses issues with problematic licensing/access models for existing textbook/s.

	● Potential for use across other institutions. ● Textbook can be used in *both* Australia and New Zealand (ie does not include substantial content that is irrelevant in one country, or includes tailored content for both countries where content must be differentiated for each country, for example, based on local law. Incorporation of Aboriginal, Torres Strait Islander and Māori knowledge, perspectives and or language is encouraged). ● The library will provide additional support (beyond copyright advice and facilitation of peer review). ● The author team includes an early career academic (less than five years' academic teaching and/or research experience).

More Information

Download the EOI form and submit your expression of interest via the OER Collective website.

Questions? Contact caul@caul.edu.au.