

Open Educational Resources Collective DIY Open Textbook Grants 2022 Grant Guidelines

Overview

The Open Educational Resources Collective Grant Program is designed to incentivise development of open textbooks by academic authors at participating institutions. In 2022, up to \$25,000 in grant funding is available in the following categories.

Across all categories, inclusion of Indigenous content written by Indigenous authors is encouraged, including content in or about Indigenous languages. Indigenous authors are strongly encouraged to submit projects on any topic across all categories. Indigenous content must include experience/information that represents Indigenous peoples from Australia and/or New Zealand.

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| High impact projects | <p>Open textbook projects in this category are targeted at first year, high enrolment courses (more than 200 students) in core disciplines.</p> <p>Priority will be given to textbooks that meet one or more of the following criteria:</p> <ul style="list-style-type: none"> • Textbook is for a course/s that is/are core in more than one degree • Textbook can be used in <i>both</i> Australia and New Zealand (ie does not include content that is irrelevant in one country, or includes tailored content for both countries where content must be differentiated for each country, for example, based on local law) • Textbooks that are designed to replace restrictive, expensive or difficult to access commercial textbooks (including non-traditional textbooks). |
| Emerging disciplines | Open textbooks in this category have a specialised, novel, relatively fast growing subject area of focus with limited current textbook availability. |
| Australian and New Zealand content | Open textbook projects in this category are focused on Australian and/or New Zealand content in any discipline. Projects incorporating Indigenous knowledge are strongly encouraged. |
| Rebalancing representation | Open textbook projects in this category are focused on subject matter or include content that aims to redress imbalances related to representation in academic literature, with priority given to ‘own voices’ projects (i.e. textbooks that will be written by authors with relevant lived experience). Projects may focus on any underrepresented cohort, including but not limited to topics of relevance to people who identify as part of the LGBTIQ+ community, people living with disability, and Indigenous people. |

If an open textbook project fits multiple categories, authors may apply in more than one category. A project may be considered under more than one category, however successful EOIs will only receive one grant. The

Governance Group reserves the right to consider awarding grants in any category, regardless of the category selected by the applicant.

Grants are available in the following amounts:

| Amount | Available for |
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| \$1,000 | Open textbook projects with a single author in any category |
| \$2,000 | Open textbook projects with two or more authors from a single institution (any category) |
| \$3,000 | Open textbook projects with three or more authors from two or more institutions. Projects must be textbooks for first year, high enrolment courses. |

Each book project that is funded will also receive funding for two \$250 peer review stipends to be paid to peer reviewers.

Eligibility

- Grants are open to academic staff at participating institutions.
- Non-ongoing staff are eligible for grants, however, at least one member of the textbook team must have an academic contract through until the scheduled completion of the book.
- Early career academics are encouraged to submit.

Requirements

If you receive a Collective grant, you will be required to:

- Sign a memorandum of understanding, which will be provided when grants are announced.
- Publish your open textbook on the Collective Pressbooks platform under a [Creative Commons Attribution Non-Commercial 4.0 International \(CC-BY-NC 4.0\)](#) licence allowing others to retain, reuse, revise, remix, and redistribute. (Other Creative Commons licences may be used in some cases; CC-BY-NC is preferred.)
- Seek copyright advice to ensure all content included in the open textbook can be released under a CC-BY-NC licence (or the chosen Creative Commons licence).
- Publish a minimum of four chapters by February 2023.
- Ensure each author listed on the expression of interest contributes to at least one chapter to the textbook.
- Lead, plan, and implement the open textbook project.
- Take responsibility for inputting textbook content on the Pressbooks platform.
- Collaborate with and seek advice from institutional library staff, particularly related to copyright and licensing.
- Undergo a peer review process with support from institutional library staff, using the OER Collective peer review process.
- Allow the Council of Australian University Librarians and your university library to use usage data for your open textbook to assist with evaluation of the Open Educational Resources Collective Pilot Project.
- Include both the Collective and your institution's logo on your book cover (in line with the Collective branding guide, which will be provided to recipients).
- Adhere to accessibility standards and guidelines provided by the Collective.
- Attend Academic Authors Community of Practice meetings throughout 2022 where possible, with all authors required to attend the sessions focused on copyright and intellectual property (May) and accessibility and inclusion (July).

2022 Grants Timeline

- Expressions of interest open: 31 March 2022
- Expressions of interest close: 13 May 2022
- Recipients announced: Late May 2022
- Progress update: August 2022
- Funds released (based on satisfactory progress update): August 2022
- Minimum of first four chapters published: 28 February 2023

Evaluation Criteria

Expressions of interest will be assessed against the following criteria.

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| 5 points | A compelling rationale is provided for the open textbook. |
| 5 points | The project is aligned with the category. |
| 5 points | There is a realistic plan to achieve the outcomes by the end of February 2023. |
| 5 points | The author team has appropriate expertise and experience. |
| 5 points | <p>Additional criteria: One point will be awarded for each of the following criteria. Authors are encouraged to apply even if all of these criteria are not met.</p> <ul style="list-style-type: none">• For all categories:<ul style="list-style-type: none">○ Contains Indigenous content and/or one or more Indigenous authors involved in the project.○ Potential for significant cost savings for students and institutions.○ Potential for use across other institutions.○ Involves authors from more than one institution.• For: High impact projects; Emerging disciplines; Rebalancing representation<ul style="list-style-type: none">○ Contains local content (Australian and/or New Zealand).• For: Australian and New Zealand content<ul style="list-style-type: none">○ Textbook can be used in <i>both</i> Australia and New Zealand (ie does not include content that is irrelevant in one country, or includes tailored content for both countries where content must be differentiated for each country, for example, based on local law. Incorporation of Aboriginal, Torres Strait Islander and Māori knowledge, perspectives and or language is encouraged). (Note: all submissions in this category must be suitable for use in Australia or New Zealand. However, in recognition that they will be of relevance to a wider audience, textbooks that can be used in both countries will receive a point against this criteria.) |

More Information

Download the EOI form and submit your expression of interest via the [OER Collective website](#).

Questions? Contact caul@caul.edu.au.